Name   Position
District   Social Media account(s) and handle

Rubric Categories	Basic-1	Proficient-2	Distinguished-3
Participates in Professional Community	Is beginning to develop interpersonal relationships with colleagues.	Has professional relationships that are consistently characterized by mutual support, cooperation, positivity, and respect. Participates in a professional learning community that supports ongoing professional learning related to technology integration with content and pedagogy.	Makes a significant contribution to the school, district, or professional community. Takes initiative in assuming leadership roles.
Social Media Presence	Has a social media account (Twitter, Instagram, etc)	Has a social media account (Twitter, Instagram, etc) and posts educational technology related topics	Has a social media account (Twitter, Instagram, etc) and posts educational technology related topics and interacting/participating with their PLN
Best Practice in Technology Integration	Designs plans and practice that reflect some knowledge of educational technologies, pedagogy, and professional practice in relation to digital-age technologies.	Designs plans and practices that reflect substantial knowledge of educational technologies, pedagogy, and professional practice in relation to digital-age technologies.	Designs plans and practice that reflect comprehensive knowledge of educational technologies, pedagogy, and professional practice in relation to digital-age technologies. Instructs peers through workshops, courses, or training sessions
Innovation, Excellence, and Courage	Beginning to utilize emerging digital tools to creatively enhance instruction.	Regularly models and facilitates innovative use of current and emerging digital tools to creatively enhance instruction.	Consistently models and facilitates innovative use of current and emerging digital tools to creatively enhance instruction.

Grade	

Resources:
https://www.education.pa.gov/Documents/Teachers-Administrators/Educator%20Effectiveness/Non-Teaching%20Professionals/Instructional%20Technology%20Specialist%20Rubrics.pdf
https://www.ascd.org/ASCD/pdf/journals/ed_lead/el201303_johnson_rubric.pdf