

## **INST 560: Enhancing Teaching & Learning with Ed Tech Apps: Going Beyond the Surface**

October 18-December 19, 2024 (1 graduate credit)

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**Graduate Credits:** 1 credit (*BSU follows the Carnegie Unit and Student Hour Credit Hours Calculator 1 credit for an 9 week course = 5 hours of work per week = 45 hours per semester*)

### **Course Description**

The [MassCUE 2024 Fall Conference](#) is a two-day event featuring workshops, demonstrations and presentations by thoughtful leaders and preeminent educators on how to enhance teaching and learning with technology. This 1 credit course will focus on the conference theme, Going Beyond the Surface which ensures:

- **Exploring deeper knowledge and expertise in education**
- **Uncovering and fostering innovation, excellence, and courage**
- **Building transformative, inclusive learning designs**

By the end of this course, you will demonstrate the aforementioned points as well as the learning outcomes listed below.

### **Learning Outcomes**

- Apply evidence-based best practices within your role in education
- Identify relevant digital tools that support teaching and learning
- Articulate resources introduced within the conference and your own research that supports teaching and learning

## MassCUE Fall Conference 2024

### Fall Conference

- Must attend both days of the conference
- Must track sessions attended

Day 1	Attended	Day 2	Attended
Keynote 1		Keynote 2	
Session 1		Session 5	
Session 2		Session 6	
Session 3		Session 7	
Session 4		Session 8	

- **Summarize** what you learned in each session (200 words or less per session + Keynotes)
- **Product:** applying some of what you learned at Fall Conference 2023, select one of the following choices to demonstrate your learning
  - Create a product you will use in your school/district/your role in education OR
  - Create a presentation or resource you will use to support your school/district/your role in education (PD session, workshop, asynchronous learning, etc.)
- Complete the conference **reflection** addressing the following (1-2 pages)
  - How was the theme of ***Going Beyond the Surface*** represented in your conference experience?
  - How will you apply what you learned to your specific content or specialty area?
  - What are your overall takeaways from the conference?
  - What are you going to try to do tomorrow?

### Evaluation Rubric

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Glows	Criteria	Grows
	<ul style="list-style-type: none"><li>➤ Demonstrates evidence-based best practices within your role in education</li><li>➤ Identifies digital tools that support teaching and learning</li><li>➤ Reflection identifies resources introduced within the conference and within your role in education</li></ul>	

### Course Policy

**Academic Integrity** – Academic integrity is an important component of life and academic success for all BSU students, faculty, administrators, and staff. When everyone follows and supports academic integrity values and standards, teaching and learning can proceed in an environment of trust and respect. When such standards are violated, teaching and learning are impaired. Therefore, the best interests of the university community require that cases of alleged academic integrity violations be addressed seriously and equitably. We recommend reviewing the full [BSU Academic Integrity Policy](#).

What sanctions are possible for a report of academic dishonesty? You will be given 7 calendar days after the date of our email notification of a suspected academic integrity policy violation in which to respond. The response could be any of the following: a face-to-face meeting, a telephone call, or an exchange of BSU email messages. In the event a student does not respond, then we may still report the violation. The report will need to include a note about the unsuccessful effort to discuss the matter with the student. Sanctions may include:

- A verbal or written warning
- A grade of “D” or zero for the assignment being evaluated
- A grade of “D”, “No Pass (N)”, or “Unsatisfactory (U)” (as appropriate) in the course

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**Accommodations** – Bridgewater State University is committed to providing equal access to students with documented disabilities. To ensure your access to this course and the BSU community, students with disabilities are encouraged to collaborate with the Student Accessibility Services Office (SAS). Through the SAS, you may initiate the confidential process of requesting reasonable accommodations. The SAS can be reached at Student Accessibility Services or 508.531.2194. If you are granted accommodations, please meet with me confidentially to review how they will be applied in this course.

Our course Learning Management System, Blackboard, was “designed and developed in accordance with the internationally recognized Web Content Accessibility (WCAG) Guidelines 2.0 Level AA as well as the Section 508 standards in the United States” according to the Blackboard Accessibility web site.

**Change of Grade** – “If a student believes that a mistake was made in the original grade recorded for a course, the student may petition the instructor for a change of grade no later than the last day of final exams in the academic semester following that in which the grade was recorded. A change of grade will not be considered after this time.” – excerpt from the Credit Hour and Grading System policy.

**Netiquette** – Before posting to a course discussion forum, please consider the following guidelines for appropriate web-based communications:

- Passion is great; positivity and politeness should also be in step with your passion when communicating with peers and the instructor.
- To err is human; to forgive is divine. Be gracious when others make spelling or grammatical errors.
- Even with emoticons, tone and context can often be lost in text-based communications. Keep that in mind when sharing a post that is comical or satirical.
- Respect the privacy of others. If you are sharing information of a personal nature that affects a classmate, check with that classmate before posting.
- Proofread your responses before submitting. Maintain the mindset that anything posted on the web is permanent.
- Let your instructor know if something that has been posted in our discussion forum is inappropriate or offensive to you.

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***Preferred Name on BSU Records*** Did you know that students can indicate their preferred names on some university records? Review the instructions in the [Student Handbook](#).

***Privacy and Confidentiality in the Classroom*** – The academic experience is designed so that students can draw on the wealth of examples from their personal experiences in class discussions and in their written work. However, it is imperative that students not share information that is confidential, privileged, or proprietary in nature. Students must be mindful of any contracts you have with your employer.

***Student Code of Conduct*** – The [Student Code of Conduct](#) governs policies and regulations regarding the rights and responsibilities of Bridgewater State University community members, along with the judicial process followed when members violate the rights of others.

***Technical Issues*** – Back up course work often, for you are responsible for course work lost to technical difficulties. When contributing to Blackboard discussion assignments or lengthy essay exam questions, consider composing your work in Microsoft Word and then copying and pasting the text into Blackboard.

If there are system-wide issues with Blackboard or BSU email, we will contact you via email to provide you with an alternative means of completing course assignments or due date extensions. If you experience individual technical issues, please [contact the IT Service Center](#) and provide as many details, including screenshots if possible so that the IT Service Center can assist you.

### ***Title IX and Sexual Violence***

The Office of Equal Opportunity and the Title IX Coordinator work to ensure that all members of the campus community flourish in a supportive and fair climate. Visit their [support site](#) to learn more regarding all resources for victim-survivors. Resources include steps to take to report sexual and relationship violence and/or to seek alternative forms of aid.