



Massachusetts **C**omputer **U**sing **E**ducators

connecting educators

for the commonwealth

Session 3 — 1:10-2:10

Title: Breathing Life into Learning or 21st Century Pedagogies

Description:

In the original Greek version of the story, Pygmalion is a sculptor who creates a statue into which Aphrodite breathes life. Every day students in schools throughout our country are learning without the benefit of 21st Century Web 2.0 pedagogies. What would happen if someone tried to add those pedagogies from outside the system? Google applications, digital story telling tools, blogs, wikis, and RSS feeds and aggregators are some of the tools teachers are using to help students become self-directed learners. If a high school student is not asked by teachers to use those tools, is it possible for a student to learn how to apply those tools to complete his assignments and breathe life into his own learning? In this session John, a Massachusetts public high school student who once told me he did not mind learning, it was the homework he could not stand, will join me to report on our efforts to add Web 2.0 pedagogies into his learning environment. Which tools help John with assignments? Which carry him beyond the assignments into new learning? We will report on what happened and speculate about the implications for John's future learning and schooling in general.

Presenter: *Dennis Richards, Superintendent, Falmouth Public Schools, MassCUE Leadership Symposium 2008 Presenter*
Massachusetts High School Student

Level: High school, administration

Strand: Teaching and Learning, Future and Emerging Technology

Location: